## **Kentucky Department of Education - Course Standards**

## **Course Standards**

Course Code: 703010

**Course Name: Elementary Visual Art** 

**Grade Level: 4-5** 

Upon course completion students should be able to:



4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
VA:Cr1.1.4	VA:Cr1.1.5
Brainstorm multiple approaches to a creative	Combine ideas to generate an innovative idea
art or design problem.	for art-making.
VA:Cr1.2.4	VA:Cr1.2.5
Collaboratively set goals and create artwork	Identify and demonstrate diverse methods of
that is meaningful and has purpose to the	artistic investigation to choose an approach
makers.	for beginning a work of art.
VA:Cr2.2.4	VA:Cr2.2.5
When making works of art, utilize and care	Demonstrate quality craftsmanship through
for materials, tools, and equipment in a	care for and use of materials, tools, and
manner that prevents danger to oneself and	equipment.
others.	
VA:Cr2.3.4	VA:Cr2.3.5
Document, describe, and represent regional	Identify, describe, and visually document
constructed environments.	places and/or objects of personal significance.
VA:Cr3.1.4	VA:Cr3.1.5
Revise artwork in progress on the basis of	Create artist statements using art vocabulary
insights gained through peer discussion.	to describe personal choices in art-making.
VA:Pr4.1.4	VA:Pr4.1.5
Analyze how past, present, and emerging	Define the roles and responsibilities of a
technologies have impacted the preservation	curator, explaining the skills and knowledge
and presentation of artwork.	needed in preserving, maintaining, and
	presenting objects, artifacts, and artwork.
VA:Pr5.1.4	VA:Pr5.1.5
Analyze the various considerations for	Develop a logical argument for safe and
presenting and protecting art in various	effective use of materials and techniques for
locations, indoor or outdoor settings, in	preparing and presenting artwork.
temporary or permanent forms, and in	
physical or digital formats.	
VA:Pr6.1.4	VA:Pr6.1.5
Compare and contrast purposes of art	Cite evidence about how an exhibition in a
museums, art galleries, and other venues, as	museum or other venue presents ideas and
well as the types of personal experiences they	provides information about a specific concept
provide.	or topic.

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VA:Pr7.1.4	VA:Pr7.1.5
Compare responses to a work of art before	Compare one's own interpretation of a work
and after working in similar media.	of art with the interpretation of others.
VA:Re7.2.4	VA:Re7.2.5
Analyze components in visual imagery that	Identify and analyze cultural associations
convey messages.	suggested by visual imagery.
VA:Re8.1.4	VA:Re8.1.5
Interpret art by referring to contextual	Interpret art by analyzing characteristics of
information and analyzing relevant subject	form and structure, contextual information,
matter, characteristics of form, and use of	subject matter, visual elements, and use of
media.	media to identify ideas and mood conveyed.
VA:Re9.1.4	VA:Re9.1.5
Apply one set of criteria to evaluate more	Recognize differences in criteria used to
than one work of art.	evaluate works of art depending on styles,
	genres, and media as well as historical and
	cultural contexts.
VA:Cn10.1.4	VA:Cn10.1.5
Create works of art that reflect community	Apply formal and conceptual vocabularies of
cultural traditions.	art and design to view surroundings in new
	ways through art-making.
VA:Cn11.1.4	VA:Cn11.1.5
Through observation, infer information about	Identify how art is used to inform or change
time, place, and culture in which a work of art	beliefs, values, or behaviors of an individual
was created.	or society.